




Title	Dr.	First Name	Rajani Ranjan	Last Name	Singh	Photograph
Designation		PROFESSOR				
Department		EDUCATION				
Address (Campus)		F-13, CIE Annexe Building, Department of Education (Central Institute of Education), Faculty of Education, University of Delhi, Chhatra Marg, Delhi-110007				
(Residence)						
Mobile		+91 7651885901				
Email		rrsinghcie@delhi.ac.in rrs.teachereducator@gmail.com				
Education : Ph.D. Education, MA Psychology, MEd, MEdSEID, MA Economics, NET (Education & Psychology)						
Subject	Institution		Year	Details		
Ph.D.	VBSPU, Jaunpur (UP)		2011	Human Values Among HS Students as Enshrined in the Constitution of India		
MA	PU, Patna (Bihar)		2001	Economics		
MEd (Gold Medal)	BHU Varanasi (UP)		2004	Measurement & Evaluation, Human Rights and Value Education		
PGPDSEMR (Distinction)	MPBOU, Bhopal (MP)		2007	Special Education (Intellectual Disability)		
MA (Gold Medal)	NOU, Patna, Bihar		2009	Psychology		
MEd S E MR/ID (Distinction)	IGNOU (New Delhi)		2016	Special Education (Intellectual Disability)		
Career Profile						
Organisation / Institution		Designation	Duration	Role		
Faculty of Education (CIE), University of Delhi, Delhi		Professor	Joined in March, 2024	Continuing (Co-Convener of ITEP)		
Department of Education, DSM National Rehabilitation University, Lucknow (UP)		Professor (Head & Dean, DSW, Director, Nodal Officer, Professor In-Charge)	Since June 2015 to March 2024	Teaching, Research Projects, Research Supervision for PG and PhD Students, Administrative Responsibilities in the Dept., Faculty and University		
School of Education, Vardhman Mahaveer Open University, Kota (Rajasthan)		Associate Professor (Director, School of Education and Joint Director-Research)	Since June 2013 to June 2015	Teaching, Research Supervision for PG and PhD Students, Administrative Responsibilities in the Dept., School and University		
School of Education, Uttarakhand Open University, Haldwani (Uttarakhand)		Assistant Professor (Convener-Department)	Since August 2011 to June 2013	Teaching, Research Supervision for PG and PhD Students, Administrative Responsibilities in the Dept., School and University		
Teacher Education Department, MMI, Mussoorie, HNB Central University, Srinagar (UK)		Lecturer (Coordinator-Department)	Since April 2006 to August 2011	Teaching, Administrative Responsibilities in the Dept., and Institute		
Research Interests / Specialization						
Special Education, Inclusive Education, Psychological Perspective of Education, Research Methodology, Psychometrics and Educometrics (Measurement, Assessment and Evaluation)						
Registered Rehabilitation Professional in Rehabilitation Council of India, New Delhi (MSJ&E, GoI) as a Special Educator in the area of Intellectual Disability (CRR No. A-10482)						
Teaching Experience (Subjects/Courses Taught)						
<ol style="list-style-type: none"> 1. B.Ed. – Human Growth and Development, Learning and Assessment and Inclusive Education 2. B.Ed.S.E.- Human Growth and Development, Learning and Assessment and Research Methodology 3. BA Education- Educational Studies (Philosophical and Psychological Perspectives of Education) 4. MA Education-Psychological Perspective of Education, Research Methodology, Quantitative and Qualitative Analysis and Educational Evaluation 						

5. M.Ed.- Psychological Perspective of Education and Research Methodology, Measurement and Evaluation
6. M.Ed. S.E. -Psychological Perspective of Education, Research Methodology, and Educational Evaluation
7. Ph.D. Course Work- Research Methodology, Quantitative ,Qualitative and Mixed Techniques

Honours & Awards (Distinctions)

- Played Instrumental Role in getting **UNESCO King Sejong Literacy Prize/Award** to NIOS, Noida (UP) in the area of Deaf Education through ISL (Worked as the Chairperson of Indian Sign Language Committee for Introducing ISL as a subsidiary subject at Higher Secondary Level)
- Received **Gold Medal** in M.Ed. University Examination, B.H.U. Varanasi, U.P.
- **Gold Medal** in M.A.(Psychology) University Examination, N.O.U. Patna, Bihar.
- **Dr. Jasbir Kaur Memorial Award** for Standing First in M.A.(Psychology).
- **Distinction** in Master of Education Special Education (Mental Retardation), University Examination, IGNOU, New Delhi.
- **Distinction** in Post Graduation Diploma in Special Education (Mental Retardation), University Examination, M.P.B.O.U. Bhopal, M.P.
- **UGC Merit Scholarship** at M.Ed. Level (Entrance Examination), BHU, Varanasi, U.P.
- **Distinction** in the paper *Education and Contemporary Indian Society and Techniques of Teaching & Evaluation* at B.Ed. Level
- **Distinction** in *Chemistry* at Intermediate (10+2) Level
- **Distinction** in *Economics*, and *Maithili* at Matriculation (10th) Level

In Indexed/ Peer Reviewed Journals

1. *Gautam, D. and Singh, R.R. (2023). Changing Landscape of Higher Education in India through National Education Policy-2020, University News (ISSN-0566-2257), Vol.61.No.48, November 27-December 03, pp 09-16.*
2. *Singh, R.R and Singh T.(2023). Self-worth of Teacher Trainees: A Descriptive Study, Bhartiya Shiksha Shodh Patraika, UGC-CARE Approved Refereed Peer Reviewed Journal (ISSN-0970-7603) Vol.42, No. 1(V), January-June pp 99-103*
3. *Kumar, A., Gupta, R.,Tripathi,K.K. and Singh, R.R. (2022) Predatory Publications in the Era of the Internet and Technology: Open Access Publications are at Risk,Athens Journal of Mass Media and Communications, Vol.08, Issue 02, Pages 79-92 (e-ISSN: 2407-9499 DOI: 10.30958/ajmmc)*
4. *Singh, R.R.(2021).Happiness Measures for Inclusion: An Alternative Development Paradigm (In Special Reference to Persons with Disability-Divyangjan), Recent Researches in Social Sciences & Humanities (International Refereed, Blind Peer Reviewed Multidisciplinary &Open Access Research Journal, Issue:4, Vol.: 8, Oct.-Nov.-Dec.-2021, Pages: 19-28, RRSJ, ISSN 2348-3318*
5. *Singh, R.R and Singh T.(2021). Shaikshik Samaveshan, Chunautiyaan aur Vyavhaarik Samadhan, Recent Educational and Psychological Researches (International Refereed, Blind Peer Reviewed Multidisciplinary &Open Access Research Journal, Issue:4, Vol.: 10, Oct.-Nov.-Dec.-2021, Pages: 28-32, REPR, ISSN 2278-5949*
6. *Singh, R.R and Singh T.(2021). Realising Inclusive Evaluation: Some Fundamental Concerns, Recent Educational and Psychological Researches (International Refereed, Blind Peer Reviewed Research Journal, Issue:3, Vol.: 10, Jul.-Aug.-Sept.-2021, Pages: 41-47, REPR, ISSN 2278-5949*
7. *Sinha, A and Singh, R.R.(2021). Pracheen Bharteeya Guru-Shishya Parampara Kee Vartmaan Samay Me Prasangikta, The International Journal of Analytical and Experimental Modal Analysis (International Refereed, Blind Peer Reviewed Research Journal, Issue:10, Vol.: 13, Oct.-2021, Pages: 551-561, ISSN 0886-9367*
8. *Pratiksha, S. and Singh, R.R. (2021). Adhigam Aksham Balkon Ki Shiksha Evam Punarvas Ko Prabhavit Karne Vale Karkon Ka Vishleshnatmak Adhyayan, Dristhikon Prakashan, UGC CARE Listed Journal, January-February, pp4664-4668, ISSN 0975-119X*
9. *Pratiksha, S. and Singh, R.R. (2017). Education and rehabilitation of children with special needs in special reference to national laws and implemented policies, PREEMINENCE (An International Peer Reviewed Research Journal, ISSN-2249 7927, Vol.07, No. 02, July-December, pp124-134*
10. *Tiwari, A. and Singh, R.R. (2020). Vishesh Shaikshik Avashyakta Vale Vidyarthiyon Ki Shaikshik Uplabdhi Ka Unke Ardhmastishkeeya Prabhutva Ke Sandarbh Me Adhyayan, Dristhikon Prakashan, UGC CARE Listed Journal, March-April, pp 2588-2592, ISSN 0975-119X*
11. *Tiwari, A. and Singh, R.R.(2021). Bharat Me Shiksha Ka Itihas: Vishesh Avashyakta Vale Vidyarthiyon Ke Sandarbh Me, Shodh Sanchar (UGC CARE Listed Journal), ISSN-2229-3620, January-March, Vol.11, Issue 41, pp 46-49*
12. *Sinha, A and Singh, R.R.(2021). Vartmaan Me Adarshatmak Samaj Ke Nirman Me Moolyaparak Shiksha Ki*

- Bhumika: Ek Vaidik Kaleen Gurukul Pratimaan, Shodh Sanchar (UGC CARE Listed Journal), ISSN-2229-3620, January-March, Vol.11, Issue 41, pp 41-45*
13. Sinha, A. and Singh, R.R. (2020). *Vaidik Gurukul: Shiksha-Samskaron Ke Pracheen Kendra, Dristhikon Prakashan, UGC CARE Listed Journal, November-December, pp2781-2782, ISSN 0975-119X*
 14. Sinha, A. and Singh, R.R. (2020). *Vaidik Kaleen Gurukul Vidyalayee Pranalee Tatha Adhunik Vidyalayee Pranalee Ke Sah-shaikshik Pahaluon Ka Tulnatmak Adyayan, Dristhikon Prakashan, UGC CARE Listed Journal, March-April, pp 2583-2587, ISSN 0975-119X*
 15. Tiwari, A.K. and Singh, R.R.(2021). *Samaveshee Shiksha evam Samaveshee Vikas, Recent Researches in Social Sciences & Humanities (International Refereed, Blind Peer Reviewed Multidisciplinary & Open Access Research Journal, Issue:3, Vol.: 8, Jul.-Aug-Sep.-2021, Pages: 61-66, RRSJ, ISSN 2348-3318*
 16. Kumar, A., Tiwari, P.K. and Singh,R.R.(2021).*Publish in India Kee Sambhavit Rooprekha evam Shikaree Patraakon Par Niyantaran, Bharteeya Adhunik Shiksha, Ank October, NCERT, New Delhi, ISSN:0972-5636 (UGC CARE Listed Journal)*
 17. Singh, R.R. and Singh T. (2021). *Bharteeya Yuvaon me badhatee Aapradhik Vrittiyaan-Ek Bahuaayamee Vishleshnatmak Adhyayan, Dristhikon Prakashan, UGC CARE Listed Journal, Varsh 13, Ank 01, January-February, Page No. 17-27: ISSN 0975-119X*
 18. Singh, R.R. and Singh T. (2021). *Epistemological Beliefs of Teacher Trainees: A Descriptive Study, Journal of Education, A Peer Reviewed Journal UGC CARE, Vol. XXIV, NO.: 06, 2021-2022; ISSN 0972-7175*
 19. Singh, R.R. and Singh T. (2021). *Ability Beliefs of Teacher Trainees: A Descriptive Study, Modern Tharnizh Researh (A Quarterly International Multilateral Tharnizh Journal), A Peer Reviewed Journal UGC CARE, Vol. 09, NO.: 02, April-June 2021; ISSN 2321-984X*
 20. Singh, R.R. and Singh T. (2021). *Self Beliefs of Teacher Trainees: A Descriptive Study, Kala Sarovar Quarterly Journal Approved by UGC CARE List, 24/325, April-June 2021; ISSN 0975-4520*
 21. Singh, R.R. and Maurya A. (2021). *Shiksharthiyon Ke Shaikshik Moolyankan Ki Uplabdhi Me Samaveshan Ki Chunauti, Dristhikon Prakashan, UGC CARE Listed Journal, Varsh 12, Ank 01, January-February, Page No. 4686-46902593-2599: ISSN 0975-119X*
 22. Singh, R.R. and Maurya A. (2020). *Shiksharthiyon Ke Shaikshik Moolyankan Me Samaveshan Ki Sthiti, Dristhikon Prakashan, UGC CARE Listed Journal, Varsh 12, Ank 02, March-April, Page No. 2593-2599: ISSN 0975-119X*
 23. Kumar, A.and Singh,R.R.(2020).*Prathmik Star Par Kala Shiksha:Viktor Lowenfeld ke Kalatmakta Vikas Ke Siddhant Kee Upadeyta, Accepted in Prathmik Shikshak, NCERT, New Delhi, ISSN:0970-9312 (UGC-CARE Approved Journal)*
 24. Singh, R.R. and Singh, T. (2017). *Shaikshik Yogyata Evam Upalabdhi Ke Aakalan me Mansik Vritti, Pariprekshya, NUEPA, New Delhi, ISSN 0972-7515, Varsh 24, Ank 01, April, 2017 pp 103-116. (UGC-CARE Approved Journal)*
 25. Singh, R.R. and Singh, T. (2016). *Bharteeya Shikshan Pranalee kee Samkaleen Chunautiyaan, Pariprekshya, NUEPA, New Delhi, ISSN 0972-7515, Varsh 23, Ank 03, December, 2016 pp 01-14. (UGC-CARE Approved Journal)*
 26. Singh, R.R. and Namdev, H. (2015). *Shiksha Ka Adhikar Adhiniyam-2009 Ke Sandarbh Main Mandsaur Zile Ke Vishesh Bal Shramik Vidyalayon Ke Vidyarthyon Kee Shiakshik Sthiti Ka Adhyayan, Pariprekshya, NUEPA, New Delhi, ISSN 0972-7515. Varsh 22, Ank 03 Dec. 2015 (UGC-CARE Approved Journal)*
 27. Kumar, A., Singh, R.R. and Thressiakutty, A. (2015). *Quality of Special Education Services in India: A PASSING Analysis, EUROPEAN ACADEMIC RESEARCH Vol. III, Issue 7/ October 2015, ISSN 2286-4822 www.euacademic.org, Impact Factor: 3.4546 (UIF) DRJI Value: 5.9 (B+)*
 28. Kumar, A., Singh, R.R. and Thressiakutty, A. (2015). *Normalization Vs. Social Role Valorization: Similar or Different? International Journal of Special Education, Vol 30, No: 3, 2015 ISSN 1917-7844 (Online) (Scopus Indexed Journal)*
 29. Singh, R.R. and Namdev, H. (2014). *Bharat Main Samaveshee Shiksha Kee Dasha Aur Disha, Pariprekshya, NUEPA, New Delhi, ISSN 0972-7515. Varsh 21, Ank 03 Dec. 2014 (UGC-CARE Approved Journal)*
 30. Jain, A. and Singh, R.R. (2014). *Seemant Varg Kee Balikaon Ke Shaikshik Shashaktikaran Main Kastoomba Gandhi Balika Vidyalay Kee Bhumika Ka Moolyankan (Ekal Adhyayan), Pariprekshya, NUEPA, New Delhi, ISSN 0972-7515. Varsh 22, Ank 02 August 2014 (UGC-CARE Approved Journal)*
 31. Singh, R.R. (2014). *Issues and Challenges before Indian Higher Education System: A Remedial Vision (With Special Reference to the Higher Education of Uttarakhand), Parmita, Varanasi, ISSN 0974-6129*

32. Gautam, N. and Singh, R.R. (2013). Bihar Main Vidyalayee Shiksha Ka Swarup Aur Vikas, Pariprekshya, NUEPA, New Delhi, ISSN 0972-7515, Varsh 20, Ank 01, 2013 pp 47-58. (UGC-CARE Approved Journal)
33. Jain. A. and Singh, R.R. (2013). Prarambhik Shiksha Main Laingik Asamanta Kee Vartman Sthiti: Rajasthan Ka Kes Adhyayan Samajik, Pariprekshya, NUEPA, New Delhi, ISSN 0972-7515, Varsh 20, Ank 01 Dec. 2013 pp 25-48. (UGC-CARE Approved Journal)
34. Singh, R.R. (2012). *Teacher Educators' Values In Relation to Their Locale: A Descriptive Study*, Teacher Education, Indian Association of Teacher Educators, Department of Education, MJP Rohilkhand University, Bareilly (UP), Vol. 46, No. 1-2, ISSN 0379 3400, IATE, April & October 2012, pp 67-74.
35. Singh, R.R. (2012). *Redefining Evaluation: Inclusion in Evaluation*, University News, A Weekly Journal of Higher Education, Vol.50, No.12, March 19-25, 2012, pp 9-18.
36. Singh, R.R. (2012). *Withering Teacher Education Programme: Causes and Remedies*, Shaikshik Parisamvad (An International Journal of Education), SPIJE, ISSN 2231- 2323 (Print) 2231-2404 (Online), Vol.2, No.1, January 2012, pp4-8.
37. Singh, R.R. (2011). *Withering Science Education in India: Causes and Remedies*, University News, A Weekly Journal of Higher Education, Vol.49, No.27, July 04-10, 2011, pp 9-18.
38. Singh, R.R. (2008). *Manav Moolya Mapni ke Saidhantik Nihitarth aur Iska Vikas Prakram*, Pariprekshya, NUEPA, New Delhi, ISSN 0972-7515, Varsh 15, Ank 03 Dec. 2008 pp 1-14. (UGC-CARE Approved Journal)
39. Singh, R.R. (2007). *Samajik, Arthik avam Rajnaitik Pariprekshya Mein Mahila Shsaktikaran kee Vastaviktayein*. Pariprekshya, NUEPA, New Delhi, ISSN 0972-7515, Varsh 14, Ank 01 April. 2007 pp 51-68. (UGC-CARE Approved Journal)

Articles

1. Singh, R.R. (2010). Emotional Excellence as a Determinant of Vibrant Teaching and Effective Learning, Education Today, (An International Journal of Education and Humanities) APH Publishing Corporation, ISSN 2229-5755, Vol. 1, No. 1, Jan.-June, 2010, pp165-171.
2. Singh, R.R. (2009). *Teacher Educators' Attitude towards Yoga Education: A Descriptive Study*, IJEAS, International Journal of Education and Allied Sciences, Association for Advancement in Combinatorial Sciences, ISSN-0975-8380, Vol. 1, No. 1, July-Dec. 2009, pp 145-156.
3. Singh, R.R. (2009). *Gender Discrimination: A Probe into its Theoretical and Practical Connotations*, International Transactions in Humanities and Social Sciences, Association for Advancement in Combinatorial Sciences, ISSN-0975-3745, Vol. 1, No. 1, July-Dec. 2009, pp 101-110.
4. Singh, R.R. (2008). *Inclusive Education: Why and How to make it Possible*, Taleem, Islamia Teachers' Training (B.Ed.) College, Patna, Bihar, Vol. 1, No. 1, pp 36-45.
5. Singh, R.R. (2008). *Bhumandalikaran ke Daur main Shiksha ke Badalte Ayam*, Parisheelan, Suruchi Kala Samiti, Varanasi, Reg. No. 150/03, Vol. 1, No. 1, Dec. 2008 pp 45-51.

Conference / Seminar Presentations

Number of Invited Lectures, Acted as Resource Person, Delivered Key Note Address in National and International Seminar/Conferences/Symposium/Workshop: More Than 300

Paper presented in Seminar:

1. "Neurological Basis for Understanding Human Intelligence", Paper presented in National Seminar (26th -27th March, 2012) on "Socio-cultural Dimensions and Recent Trends with regard to the Concept of Intelligence", at Uttarakhand Open University, Haldwani, Uttarakhand.
2. "Understanding Intelligence through Major Controversies", Paper presented in National Seminar (26th -27th March, 2012) on "Socio-cultural Dimensions and Recent Trends with regard to the Concept of Intelligence", at Uttarakhand Open University, Haldwani, Uttarakhand.
3. "Time Management: Sine Qua Non for Managing stress", Paper presented in National Seminar (24th -25th March, 2012) on "Business Ethics: Issues and Challenges, at Uttarakhand Open University, Haldwani, Uttarakhand.
4. "Moolyankan ke Adarsham Pratirop: Ek Meemansa", Paper presented in the National Seminar (22nd , 23rd , and 24th October, 2010) on Paramparagat Bharteeya Shiksha main Bhatkaav aur Vartmaan sandarbh main Punah Bharteeyakaran ke Vyavharik Upkram, organised by Bhaarteeya Shiksha Shodh Sansthaan, Lucknow and Uttarakhand Technical University, Dehradun at Institutions of Engineers (India), Dehradun.

5. “*Connotations and Components of Quality Concern in Distance Education System: An Overview*”, Paper presented in National Seminar(March 25, 2007) on Issues, Opportunities and Challenges to ODL system in Higher Education at UPRTOU, Allahabad, U.P.
6. “*Human Rights Education as an Accelerator of Human Resource Development*” Paper presented in National Seminar (March 20, 2005) on Human Rights Education in 21st Century- Needs and Importance, held at College of Education, Ghaziabad, U.P.
7. “*Society and Gender Barricades: How to Cross Them*”, Paper presented in UGC- sponsored National Seminar (Feb.24-25, 2006) on Women Issues in Globalised Era : Current Trends & Present Needs, at J.V.M.G.R.R. P.G. College, Charakhi Dadri, Haryana.
8. “*An Understanding of Ways and Means to Incorporate Human Rights while Transacting at Secondary Level*”, Paper presented in UGC- sponsored National Seminar (Feb.19-20, 2006), at J.V.M.G.R.R. P.G. College, Charakhi Dadri, Haryana.
9. “*Information and Communication Technology as a Supporting Hand for Inclusive Teachers with Special Needs*” Paper presented in National Seminar (March 26-28, 2006) on Early Identification and Intervention and Curricular Needs of Children With Special Needs, at Faculty of Education, Banaras Hindu University, Varanasi, U.P.
10. “*Indian Traditional Thoughts and Value Education: Need of the Hour*”, Paper presented in UGC- sponsored National Seminar (Sep. 2005) on the Education of Values and Ethics for Perspective School Teachers’ at Shah Govardhan Lal Kabra Teachers’ College (C.T.E.), Jodhpur, Rajasthan.
11. “*ICT as a Supporting Hand for Inclusive Teachers*” Paper presented in the National Conference on Teacher Education in Communication Age at Advanced Institute of Management, Ghaziabad, U.P.
12. “*Cognitive Development and Moral Development: A Scientific Perspective*” Paper presented in M.Ed. Seminar (Sep.2004) at Faculty of Education,

Total Publication Profile

Books/Chapter Published:

1. Samaveshee Shiksha (Dasha evam Disha): Kanishk Publication, New Delhi with ISBN 978-93-89484-87-8
2. Gender Gap in Education in UK (A Policy Framework) published from Lambert Academic Publishers, Germany with ISBN: 978-3-659-60937-4.
3. Human Values as Enshrined in Indian Constitution: An Empirical Study Lambert Academic Publishers, Germany with ISBN: 978-3-659-49075-0
4. Assessing Human Rights Values: An Empirical Approach published from Lambert Academic Publishers, Germany with ISBN: 978-3-759-59076-0
5. Disadvantage and Marginalization in special education system for deaf students in India, Ghana, Uganda: A Comparative Analysis (A Chapter in Edited Book- Jenny Webster & Ulrike Zeshan Eds. 2021, READ WRITE EASY: Research, Practice and innovation in deaf multiliteracies (Volume 2), George Akaling-Pare, Anthony Mugeere, Rajani Ranjan Singh and Ulrike Zeshan, Ishara Research Series, 06, Published by Ishara Press, Lancaster and Worthing (interim, United Kingdom, ISBN 978-0-9929221-6-0

Developed e-Contents (Multimedia Lectures): More than 40 Lectures

Self Learning Materials Developed for the Central and State Open Universities:

For M.Ed. Special (MR) programme of National Centre for Disabilities Studies, Indira Gandhi National Open University, New Delhi

For the programmes of School of Education, Uttarakhand Open University, Haldwani, Uttarakhand

- *Developed Self Instructional Material for M.A. (Education) Programme- Research Methods and Statistics in Education (MAED 103)*
- *Developed Self Instructional Material for M.Ed. Programme- Research Methods and Statistics in Education (MED 103)*
- *Developed Self Instructional Material for the Programme M.A. Education- Psychological Foundation of Education (MAED 102)*

- *Developed Self Instructional Material for the Programme M.Ed.- Psychological Foundation of Education (MED 102)*
- *Developed Self Instructional Material for the Programme M.A. Education- Philosophical and Sociological Foundations of Education (MAED 101)*
- *Developed Self Instructional Material for M.Ed. Programme- Philosophical and Sociological Foundations of Education (MED 101)*

Developed Self Learning material for Diploma in Education, School of Education, MPBOU, Bhopal (MP).

Developed Self Learning Material for Diploma in Guidance and Counselling, School of Education, VMOU

Developed Self Learning Material for Post Graduate Diploma in Guidance and Counselling, School of Education, VMOU

Developed Self Instructional Material for M.A. (Psychology) and B.A. (Psychology as an elective Paper) at Vardhman Mahaveer Open University, Kota (Rajasthan)

Developed Self Instructional Material for B.Ed. (ODL) (as per NCTE, 2014 Regulations) at Vardhman Mahaveer Open University, Kota (Rajasthan) Developed Self Instructional Material of Education as a subsidiary subject for Higher Secondary Students of NIOS, Noida (Uttra Pradesh)

Developed Self Instructional Material for B.Ed. (ODL) (as per NCTE, 2014 Regulations) of Uttarakhand Open University, Haldwani, (Uttarakhand)

Public Service / University Service / Consulting Activity / Resource Person

Prof. Singh is having administrative experience as Dean, Head, Director, Additional Director, Convener and Coordinator in different higher education institutions. At Dr. Shakuntala Misra National Rehabilitation University (DSMNRU), he rendered his service as Professor of Education, the Head, Department of Education, Dean, Faculty of Special Education, In-Charge, Central Library, Director, IQAC, the member of IQAC and NAAC Internal Committee. Presently, he is the member of Executive Council, MJPRU, Bareilly, UP nominated by Her Excellency Governor/Chancellor of UP. He also served as the member of Northern Regional Committee, National Council for Teacher Educator, New Delhi, Visitor Nominee (His Excellency President of India), Guru Ghasidas Central University, Bilaspur (C.G.), Member of Peer Team Visit, National Assessment of Accreditation Council, Bangalore (Karnatka), Member of Common Review Mission (3rd and 4th), Ministry of Rural Development, Government of India, Advisory Committee of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), Central University of South Bihar, Gaya, Bihar, member of Board of Studies for Inclusion in Education of the IITE, Gandhinagar, Gujarat, member of Research Degree Committee, Uttarakhand Open University, Haldwani (UK), member of Academic Council, CSJMU, Kanpur, member of Faculty Board, KMCL University, Lucknow, member of Academic Council and Examination Committee of Institute of Engineering and Technology, AKTU, Lucknow, member of Board of Studies, School of Education, Uttar Pradesh Rajarshi Tandon Open University, Prayagraj, and member of Curriculum Committee of National Institute of Open Schooling, Noida U.P). He has also contributed to Government of Uttar Pradesh in drafting the Rehabilitation Policy of Uttar Pradesh as the Committee member and in Third Party Evaluation of Bachpan Day Care Centres of Uttar Pradesh as a Committee member and Assessment of Special Schools (Sparsh, Sanket, Mamta and Prayas) of Uttar Pradesh as a member of the committee constituted by the Government of Uttar Pradesh. He has also served to DSMNRU in different administrative capacities as Dean, Students Welfare, the Head (Department of Visual Impairment, Department of Hearing Impairment, and Department of Intellectual Disability) Director, Sports and Yoga Cell, Directorate of Open & Distance Learning, Centre for Indian Sign Language and Deaf Studies, Artificial Limb and Rehabilitation Centre, Centre for Disabilities (Divyangjan) Studies, and Co-ordinator, Career and Counselling Cell and Ph.D. Programme at DSMNRU, Lucknow. Since 2015 to 2017 he has been the Director/Coordinator, Admission Cell at DSMNRU.

Professional Societies Memberships

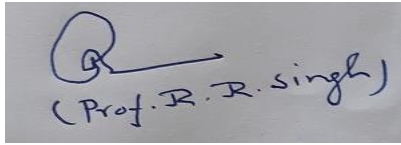
Has been associated with National Institute of Administrative Research (NIAR), LBSNAA, Mussoorie, National Assessment and Accreditation Council (NAAC), Vidya Bharti Uchh Shiksha Sansthan (VBUSS), Bharateeya Shikshan Mandal (BSM), Rehabilitation Council of India (RCI), New Delhi, National Council for Teacher Education (NCTE), New Delhi, National Institute of Educational Planning and Administration, (NIEPA), National Council of Educational Research and Training (NCERT), SCERT of Uttar Pradesh, Rajasthan and Bihar, All India Association of Teacher Educators (AIATE), and Council for Teacher Educators (CTE), Bhopal.

Other Details

Research Guidance: 06 Theses Awarded and one submitted

Prepared Policy Documents for the Gov. of UP: 04

International/National Research Project: Research Co-Investigator in Multiliteracies Project for Deaf (Peer to Peer Deaf Multiliteracies Project) led by International Institute for Sign Languages and Deaf Studies, University of Central Lancashire, UK, funded by UK's Economic and Social Research Council in collaboration with the Department for International Development

A handwritten signature in blue ink on a grey background. The signature consists of a stylized 'R' followed by a horizontal line and a diagonal stroke. Below the signature, the text '(Prof. R. R. Singh)' is written in the same ink.

(Signature of Faculty Member)

(Signature & Stamp of Head of the Department)